



**OPSOA Annual Conference 2017**

**April 27 – April 28, 2017**

**Fairmont Chateau Laurier, Ottawa Ontario**

**Thursday, April 27, 2017**

8:00 a.m. **EXHIBITS OPEN**  
French Corridor

7:45 a.m. – 8:30 a.m. **REGISTRATION & CONTINENTAL BREAKFAST**  
French Corridor

8:30 a.m. – 9:00 a.m. **WELCOME & OPENING REMARKS**  
Ballroom

9:00 a.m. – 10:30 a.m. **KEYNOTE ADDRESS**  
Ballroom  
**Dr. Nouman Ashraf, Rotman School of Business**  
**“Delivering Impact through a Culture of Engagement”**

Organizational culture matters deeply to organizations because it represents its values at the level of organizational routines and interpersonal practices. In many cases, the effectiveness of an organization hinges upon how much connection there is between the organization’s mission and its culture. Nowhere is this more relevant than within the education sector. In this interactive session, participants will explore the centrality of organizational culture and its connection with our leadership stance as educators. There will be a deep dive into tools that reinforce the importance of renewing our commitment to engagement in meaningful ways within our respective domains of practice.

10:30 a.m. – 10:45 a.m. **BREAK**  
French Corridor

10:45 a.m. – 11:25 a.m. **BREAKOUT SESSIONS**

Laurier Room

**1. Truth and Reconciliation: Implications for Educators (Part A of a two part workshop)**  
**Indigenous Friendship Centre**

**\*\* This is a two part workshop and you should attend Part B in the second workshop session**

Indigenous Cultural Competency is an ongoing cycle of learning, a continuum. The intent of the OFIFC’s Indigenous Cultural Competency is for organizations to obtain the necessary skills, knowledge, attitudes and values in order to foster meaningful and informed relationships with the Indigenous community. Cycle 1, the first session developed and delivered by the OFIFC, frames understandings of Indigenous peoples by working through a series of four questions. “Who are Indigenous peoples?” “Where have they been?” “Where are they going?” Learning can then focus on answering, “What are my responsibilities?” These questions offer a critical pathway to action that re-centres ‘culture,’ informs relationship building, enhances organizational programs and policy, resulting in increased overall Cultural Competency.

Presenter: Chris Taylor, Indigenous Friendship Centre, Toronto

Burgundy Room      **2. Leadership for Learning (L4L)**  
 At the heart of educational reform is the important role that educational leaders play in establishing and sustaining a culture of innovation that empowers all stakeholders in the school community. This session will provide an opportunity for participants to engage in a facilitated discussion about the relationship between educational reform and ICT based implementations and is guided by the question of “*what are the conditions necessary to create a culture of innovation in education?*” Through a reflection on the lessons from the Leadership for Learning Academy, participants will explore the pillars of Leadership, Pedagogy and Learning Environments and discuss the key growth opportunities that exist in the integration of technology into pedagogical practice. The session will also provide an opportunity for districts that have participated in Leadership for Learning to share the impact of the experience on their strategic direction.  
 Presenter:            Dr. Shawn Lennie, National Education Development Executive, Apple Canada

L’Orangerie Room      **3. Promoting Equity for LGBTQ+ Communities (Beginner Workshop)**  
 This workshop will invite Superintendents to examine their role in promoting equity and inclusion for students, families and staff who are LGBTQ+ identified. The introductory workshop will explore key definitions & terms, LGBTQ+ community history in schools, and what Superintendents have done, and can do to improve their boards.  
 Presenter:            Jeremy Dias, Canadian Centre for Gender and Sexual Identity

Palladian Room      **4. PCODE Math Project**  
***If we engage in professional learning in mathematics through the lens of the learner profile, then mathematics achievement for students with a learning disability will improve.***  
 The PCODE math project seeks to build effective partnerships between the Special Education and Program Departments in service of students with a learning disability. This session will provide an overview of the project, which includes building educator content knowledge; math through the lens of a student with a learning disability; the effective use of a learner profile; and measuring the impact of the project. The presenting boards, Halton DSB, Ottawa-Carleton DSB and Simcoe County DSB, will also share their individual learning stories.  
 Presenters:            Wayne Joudrie, Executive Director, PCODE; Olga Grigoriev, Ottawa-Carleton DSB; Dean Maltby, Simcoe County DSB; Tina Salmini, Halton DSB

Ballroom                **5. Delivering Impact through a Culture of Engagement**  
 Expanding on what we know about organizational culture matters deeply to organizations because it represents its values at the level of organizational routines and interpersonal practices. In many cases, the effectiveness of an organization hinges upon how much connection there is between the organization’s mission and its culture. Nowhere is this more relevant than within the education sector. In this interactive session, participants will explore the centrality of organizational culture and its connection with our leadership stance as educators. There will be a deep dive into tools that reinforce the importance of renewing our commitment to engagement in meaningful ways within our respective domains of practice.  
 Presenter:            Dr. Nouman Ashraf

11:30 a.m. – 12:10 p.m.      **BREAKOUT SESSIONS**

Laurier Room            **1. Truth and Reconciliation: Implications for Educators : Part B of a 2 part workshop**  
**Indigenous Friendship Centre**  
***\*\* This is a two part workshop and you should have attended Part A in the first workshop session as this is a continuous workshop***  
 Indigenous Cultural Competency is an ongoing cycle of learning, a continuum. The intent of the OFIFC’s Indigenous Cultural Competency is for organizations to obtain the necessary skills, knowledge, attitudes and values in order to foster meaningful and informed relationships with the Indigenous community. Cycle 1, the first session developed and delivered by the OFIFC, frames understandings of Indigenous peoples by working through a series of four questions. “Who are Indigenous peoples?” “Where have they been?” “Where are they going?” Learning can then focus on answering, “What are my responsibilities?” These questions offer a critical pathway to action that re-centres ‘culture,’ informs relationship building, enhances organizational programs and policy, resulting in increased overall Cultural Competency.  
 Presenter:            Chris Taylor, Indigenous Friendship Centre, Toronto

Burgundy Room      **2. Evidence Based Practice**  
 Most of the time art and science stare at each other across a gulf of mutual incomprehension. Art looks at the world through the emotions, Science looks at the world through the rational, the

quantitative. The question is how do we merge the art and science to help us understand our nature? James Balog This session explores the process of measuring the efficacy of ICT based implementations and gives consideration to the important role that measurement and data analytics plays in the process of scaling pockets of innovation to a system of transformative practice. This exploration is guided by the question of, “How do districts collect and understand meaningful data that serves as an indicator of the efficacy of ICT based implementations?” Participants will explore a variety of qualitative and quantitative methodologies that can be used to measure the impact of ICT based implementations and invited to participate in a professional learning opportunity that explores the relationship between evidence and professional practice in education.

Presenter: Dr. Shawn Lennie, National Education Development Executive, Apple Canada

L’Orangerie Room

**3. Promoting Equity for LGBTQ+ Communities (Advanced Workshop)**

This workshop will invite Superintendents to examine their role in promoting equity and inclusion for students, families and staff who are LGBTQ+ identified. Please note that participants should have a minimum understanding of LGBTQ+ terms and LGBTQ+ history. The workshop will discuss what Superintendents can and should do to improve their school communities. The workshop will explore handling policy, dealing with community conflict, explore intersectional issues, and look forward at where this portfolio is going.

Presenter: Jeremy Dias, Canadian Centre for Gender and Sexual Identity

Palladian Room

**4. Math Working Group: PCODE**

*If we engage in professional learning in mathematics through the lens of the learner profile, then mathematics achievement for students with a learning disability will improve.*

The PCODE math project seeks to build effective partnerships between the Special Education and Program Departments in service of students with a learning disability. This session will provide an overview of the project, which includes building educator content knowledge; math through the lens of a student with a learning disability; the effective use of a learner profile; and measuring the impact of the project. The presenting boards, Halton DSB, Ottawa-Carleton DSB and Simcoe County DSB, will also share their individual learning stories.

Presenters: Wayne Joudrie, Executive Director, PCODE; Olga Grigoriev, Ottawa-Carleton DSB; Dean Maltby, Simcoe County DSB; Tina Salmuni, Halton DSB

Ballroom

**5. The Wonder Wall: Leading Creative Organizations in an Age of Complexity**

If we are going to make our organizations creative, dynamic, diverse and above all, successful, then we must believe in the creative capacities of every person, no matter what their position or title, and put into place the conditions that enable creative abilities to flourish. For the past ten years, Peter has led a team of hundreds to find out just what those conditions are, with some eye-opening results.

Presenter: Peter Gamwell, retired Superintendent, Ottawa-Carleton DSB, OPSOA Alumnus

12:10 p.m. – 1:00 p.m.

**Lunch Buffet in Adam Corridor – seating in the Adam Room OR**

**You may wish to take your lunch and participate in one of the following sessions:**

<b>Ballroom</b>	<b>Retirement Planning RTO – Jim Grieve</b>
<b>Hospitality Room</b>	<b>Alumni Meeting – Joy Badder</b>
<b>Laurier Room</b>	<b>Equity and Inclusion – Lesleigh Dye</b>

1:00 p.m. – 2:30 p.m.

Ballroom

**KEYNOTE ADDRESS**

**Niigaan Sinclair, Anishinaabe - Associate Professor, Writer, Editor, and Acting Chair of the Department of Native Studies at the University of Manitoba**

**“Truth and Reconciliation”**

Citing the Truth and Reconciliation Commission report, authored by his father, Justice Murray Sinclair, the Acting Chair of the Native Studies Department says that education is key to dealing with the legacy of residential schools. “Education is what got us into this mess — the use of education at least in terms of residential schools — but education is the key to reconciliation,” Prof. Sinclair will reflect on personal experiences in dealing with the legacy of residential schools through his grandfather, who was removed from his family and community at the age of five and forced to attend residential school, “where he experienced a great deal of terror.”

2:30 p.m. – 3:15 p.m.

Ballroom

**Executive Compensation Meeting – Members Only**

Presenters: Wayne Joudrie, Colleen Russell-Rawlins, David Visser

3:15 p.m. – 4:00 p.m. **REGIONAL MEETINGS**  
L’Orangerie Room ~ Central Region  
Burgundy Room ~ Eastern Region  
Laurier Room ~ Metro Region  
Palladian Room ~ Northern Region  
Ballroom ~ Southwestern & Western Regions

4:00 p.m. **Adjournment of Conference Program for the Day**

5:30 p.m. – 6:30 p.m. **PRESIDENTS’ RECEPTION**  
French Corridor

6:30 p.m. – 9:00 p.m. **PRESIDENTS’ BANQUET & AWARDS**  
Adam Room

Following Dinner **Group Picture at Peace Tower**

9:30 p.m. – 10:30 p.m. **Hospitality Suite**

**FRIDAY, APRIL 28, 2017**

8:00 a.m. – 8:45 a.m. **EXHIBITS AND BREAKFAST**  
French Corridor

8:45 a.m. – 9:00 a.m. **OUTLINE OF THE DAY**  
Ballroom

9:00 a.m. – 10:30 a.m. **KEYNOTE ADDRESS**  
Ballroom **Rick Huijbregts, Vice-President, Digital Transformation and Innovation**  
**Cisco Canada**  
**“Dare to Reimagine: Paving the Way for a Connected Future”**

10:30 a.m. – 10:45 a.m. **BREAK**  
French Corridor

10:45 a.m. – 12:00 p.m. **OPSOA ANNUAL GENERAL MEETING (Members Only)**  
Ballroom - ECAB Presentation  
- Annual General Meeting

12:00 p.m. - 12:15 p.m. **REFLECTIONS AND CLOSING**  
Ballroom

12:15 p.m. **ADJOURNMENT OF CONFERENCE & LUNCH TO GO**  
Ballroom