

Leaders & Learners

The official magazine of the Canadian
Association of School System Administrators

Association canadienne des
gestionnaires de commissions scolaires

MEMO

DATE: February 1, 2021
FROM: Ken Bain, Executive Director, CASSA
SUBJECT: CASSA Magazine – Request for Abstracts

After discussions with Matrix Group Publishing Inc. and the CASSA Board, we have decided that the theme for the Summer 2021 edition of *Leaders & Learners* will be: *Equity and Inclusion for Student Well-Being*. Specifically, we are looking for articles about how schools, school districts and community partners are **supporting each student** through programs, community partnerships and professional development for principals and teachers that promote *Equity and Inclusion for Student Mental Health and Well-Being*. Articles that highlight how districts support(ed) equitable access to technology, connectivity, and food throughout the pandemic shutdown and into the fall will be strongly considered.

The Summer 2021 edition will be mailed to readers across Canada in July.

FEATURES

If you have an article idea that fits into the theme above, please send an outline to Shannon Savory, editor of the magazine, at ssavory@matrixgroupinc.net, and copy ken_bain@cassa-acgcs.ca. We are looking for features and success stories from each region of Canada: Eastern Canada, Quebec, Ontario, Western Canada and Northern Canada.

- Proposals are due **March 1, 2021**. Please include a 25 to 50-word description as well as contact information for the author(s). The FINAL article deadline for the Summer 2021 issue will be **May 10, 2021**.
- You will be notified if your abstract is chosen.
- If your abstract is chosen, you will be given a word count to stick to. (Note: If your article is over word count, it will be edited down.)
- Photos are welcome. They must be high resolution, 300 DPI, and are subject to approval.
- At the end of the article, include 25 to 50 words about each author that is on the byline.
- Articles proposals may have been written previously by a member in the jurisdiction, or you may provide a new article by someone with an expertise or experience in this area or someone developing a program for a district or province.

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